

What is the purpose of the curriculum?	Our Curriculum aims to produce pupils who:	<ul style="list-style-type: none"> *are instilled with morals and Gospel values that enable them to live their life to the full *are independent, confident, lifelong learners *meet their full potential *are equipped with relevant knowledge and skills to be successful in their next stage of learning *understand their contribution to society and the impact this can have *have had their individual needs met at every stage 						
	Strong individual values	Love		Learn		Achieve		
What are we trying to achieve?	Focus for learning	Attitudes and Attributes (independence, resilience, creativity, risk-taking)		Skills (reading for learning, transferrable English, mathematical and scientific skills)		Knowledge and Understanding (subject knowledge, embed understanding, make links and connections)		
	Components	Lessons Trips and residential	Assemblies PTA Events	Theme Weeks Outdoor Learning	Local Environment Community Events	Workshops and Visitors Sports Events	Parents/carers Church and Parish	
How are we going to organise learning to achieve our aims?	Pedagogical approaches	Highly effective teaching & learning is dependent on...						
		<ul style="list-style-type: none"> * Reviewing Material * Questioning <i>Implementation of Rosenshine's principles of instruction as themed by Tom Sherrington</i>		<ul style="list-style-type: none"> * Sequencing Concepts & Modelling * Planning Stage of Practice 		...the learning having meaning to all pupils	...regular and effective feedback and Intervention	...pupils being clear on 'what' and 'why'
	Depth is embedded by...							
	...clear focus on meaningful memory		...making explicit links between concepts and themes	...making it immersive and engaging	...making it relevant and purposeful	...expressing/ demonstrating learning in a wide variety of ways	...themes being revisited within and across subjects and year groups	
	...promoting problem solving and lateral thinking			...helping pupils to transfer skills and re-apply skills/ knowledge			...giving children more ownership of their learning	
	SJF areas of learning	National Curriculum		Enrichment				
Spiritual and Catholic life of the school		Citizenship (British values and charitable works)	Extra curricular themed learning (theme weeks/ days)	Extra curricular well being activities (sports, creative, performing)	Home/school partnerships			
How well are we achieving our aims?	Strategies to evaluate impact of teachers & learning	Formative assessment for learning (teacher/ peer/ self)	Whole school community (parents, governors, staff, pupils)	Standardised summative tests to validate teacher assessment	Shared and professional dialogue (pupil progress meetings/ moderation)	Immediate and timely feedback		
						Verbal feedback (regular and relevant)	Written feedback (meaningful / motivating)	
Accountability measures	Attainment and Progress		Behaviour		Attitudes to learning		Mental Wellbeing	
	Responsible and respectful global citizens		Attendance		Confidence and Independence		Physical Wellbeing	



Overall Curriculum Intent

At St John Fisher our school motto, **‘Together we grow in God’s love, learning to be the best we can be’** reflects our vision; to strive for every pupil to grow emotionally and spiritually, to set and reach aspirational goals, gaining a lifelong love of learning regardless of their starting points or individual experiences and motivation.

Through the inspiration to **‘Love, Learn, Achieve’** our pupils should leave our school inspired, valued and cared for, equipped with the necessary skills, values and attitudes for their next stage in education.

Spiritually

Pupils are understanding and tolerant of the beliefs of others and have the confidence to articulate their own ideas about spirituality. Pupils follow their own faith and understand how this may grow and develop over time. They are supportive of each other and, as part of a Catholic school, they demonstrate love for one another, through their kindness, words and actions. They understand and show that we all support and take care of each other in our school, our local community, our Parish and our world.

Socially

Pupils show empathy and care for others, working both collaboratively and independently, demonstrating positive interpersonal skills. They have age appropriate confidence in a range of social situations and engage positively with their peers and other age groups.

Emotionally

Children demonstrate an informed understanding of making the right moral choices and can justify this. Pupils are supported to develop an awareness and understanding of their own mental well-being and are taught strategies to help them to cope when faced with adversity; helping them to understand that we can all have a range of emotions and it is how we deal with them that matters. Children should feel able to express all their emotions openly; understanding how to respond to and support their own emotional and mental well-being.

Culturally

Pupils are open minded and relish the opportunity to be a role model of mutual respect among our diverse community, encouraging individuality, tolerance and mutual respect for all; celebrating equality for all and the opportunity to learn about others, their lives’, experiences’, culture, faith and beliefs’ and celebrate our British values and our wonderfully diverse community.

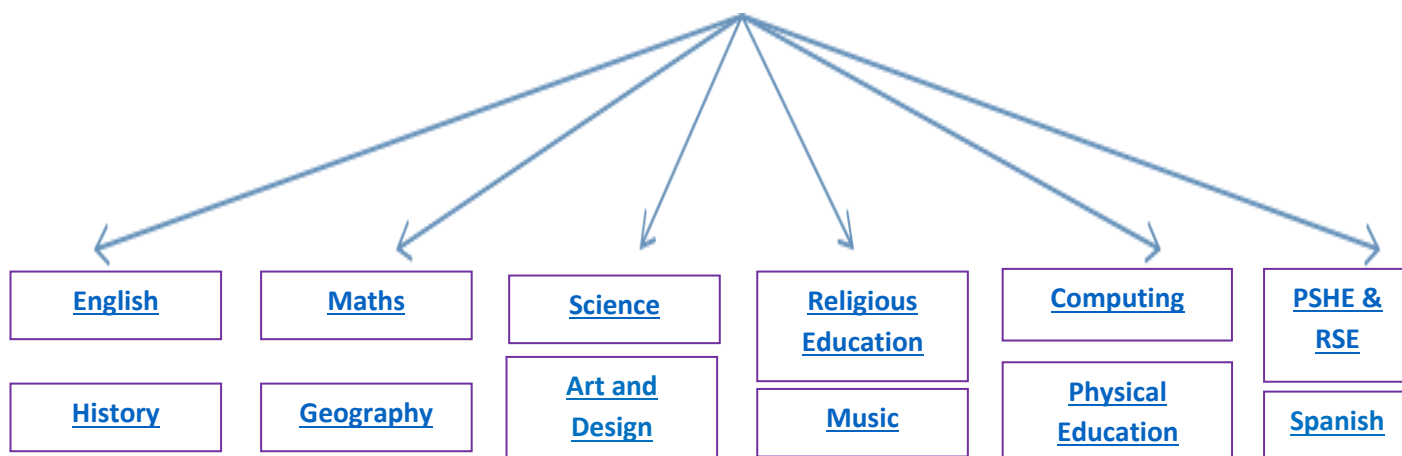
Academically

Children should reach their full potential in reading, writing and maths and across the wider curriculum. They should make expected or accelerated progress from their individual starting points; evidence for assessments of pupils will be in all areas of development, specific to the needs of the individual child, e.g. social skills, language skills, as well as the traditional academic assessments in English and Maths. Pupils are encouraged to be critical thinkers who work collaboratively to solve problems and challenge themselves and each other.

These aspects of our curriculum combined together ensure a purposeful, engaging curriculum which celebrates our rich diversity and background. St John Fisher’s curriculum is a celebration of our local identity in Merton, London as well as the children’s place in modern Britain and beyond, ensuring that our pupils also learn to take care of their planet and world around them. The gospel values are central to our learning, our relationships, and to prepare ourselves for the next stage of education.

ST JOHN FISHER RC PRIMARY SCHOOL

QUALITY OF EDUCATION



Please click on the above subjects for further information on each individual subject.

Implementation of the curriculum

At St John Fisher we believe that 'Quality First Teaching' is the key to implementing an effective, creative and enriching curriculum. It encourages and enables students to become more curious, engaged and independent learners; promoting challenge and a 'love' of learning.

In order to ensure 'Quality First Teaching' across the curriculum, we strive for the planning of all subjects to be personalised to each class and the individuals within them. Planning should incorporate clear differentiation, catering for the individual needs of all pupils, including those with special educational needs, those who have English as an additional language and for the higher attaining pupils. Outcomes should be clear, so the pupils have an idea of where they are heading; they should detail the modelling of what is expected and discussion around the reasons behind this; providing appropriate challenges for all the pupils within the class. Open ended and specific targeted questions are clearly identified to support pupils' understanding and development. 'Quality First Teaching' provides the opportunity for teachers and pupils to reflect on and evaluate their progress and understanding within lessons, allowing for adaptation and adjustment as part of assessment for learning. At St John Fisher we strongly believe that cultural capital and social status should not disadvantage any pupil and we aim to provide all pupils with the opportunity to succeed and reach their potential, or beyond, by providing an enriching curriculum, further enhanced by creative and extra-curricular opportunities.



ST JOHN FISHER RC PRIMARY SCHOOL

QUALITY OF EDUCATION

Monitoring Impact

At St John Fisher we ensure the effectiveness of our curriculum by monitoring and evaluating using a range of approaches and activities. The leadership team support phase and subject leaders to develop their subject knowledge and experience through looking at learning, planning audits, book audits, reviewing learning environments, data analysis and pupils, parents and staff voice.

An evaluation of all of the above activities feeds into the subject leaders' review and subsequent subject action plans. These action plans feed into our overall School Development Plan, where appropriate. Subject leaders inform and update their action plans and inform school governors about teaching and learning in their subject and the impact of the curriculum on learners.

Our Curriculum

We strongly believe that our curriculum provides a broad, rich and diverse sequence of learning for all pupils. When designing our curriculum, we were keen to build on the starting points and life experiences of our pupils whilst threading themes of equality, diversity and ecological responsibility throughout learning experiences. We have planned our curriculum using a themed approach. The themes relate to History, Geography and occasionally, Science topics for the term, following the guidance of the national curriculum.